

**Analyse school performance**[Site news](#)[My School](#)[Download data](#)**Important****KS2 2023/24: No progress measures**

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

**KS2 2023/24: No prior attainment breakdowns**

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

**King's Academy Rowner (URN: 146244)**

This is a new academy which opened on 1 September 2018.  
Go to [Rowner Junior School](#) for the previous record.

**School performance summary 2024/2025**

# School characteristics

## Basic characteristics trends

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2023		2024		2025	
	School	National	School	National	School	National
Number on roll	205	277	219	275	208	272
Male %	52.2	50.9	49.8	50.9	48.1	50.9
Female %	47.8	49.1	50.2	49.1	51.9	49.1
Young Carers %					12.5	0.5
Ever 6 FSM %	41.0	25.9	45.7	25.9	50.5	26.3
Minority ethnic groups %	6.8	36.6	5.9	37.9	6.7	38.9
SEN EHCP %	3.9	2.5	9.1	3.0	5.3	3.5
SEN support %	23.9	13.5	20.1	14.1	25.5	14.8
English additional language %	2.0	22.1	1.4	22.8	1.4	23.5
Stability %	94.1	84.9	86.3	84.4	85.6	84.3
School deprivation indicator	0.18	0.18	0.19	0.18	0.18	0.18

# Basic characteristics by national curriculum year group

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group										
National curriculum year group	Number on roll	Male %	Female %	Young Carers %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	52	54	46	19	54	12	4	29	6	23
5	57	40	60	9	46	7	0	26	4	23
4	50	46	54	12	52	4	2	32	8	24
3	49	53	47	10	51	4	0	37	4	33

# Key stage 2 headline measures

This is provisional data for 2024/25.

## Progress in reading, writing and maths

### Reading

Number of pupils = 0

Pupils with adjusted scores = 0

	N/A	N/A
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Confidence interval  
N/A

### Writing

Number of pupils = 0

Pupils with adjusted scores = 0

	N/A	N/A
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Confidence interval  
N/A

### Maths

Number of pupils = 0

Pupils with adjusted scores = 0

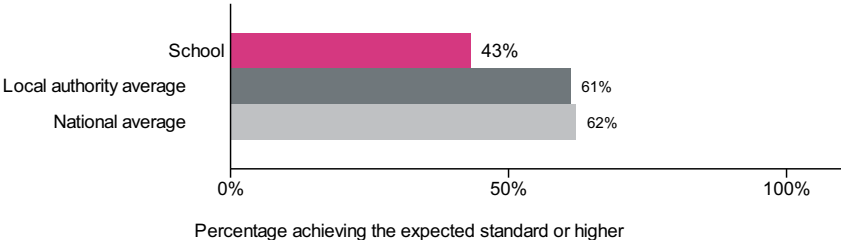
	N/A	N/A
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Confidence interval  
N/A

## Reading, writing and maths combined

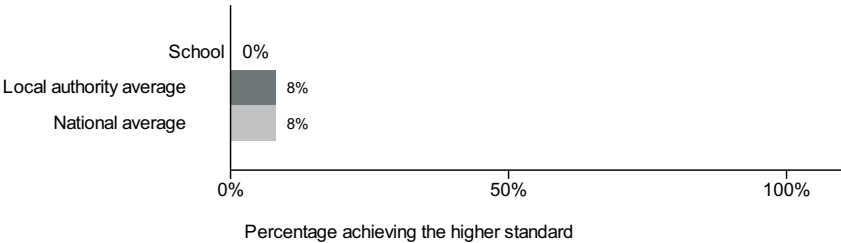
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 53



### Percentage of pupils achieving the higher standard

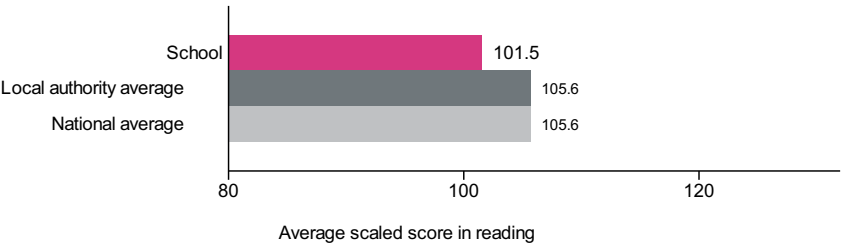
Number of pupils = 53



# Average scaled score in:

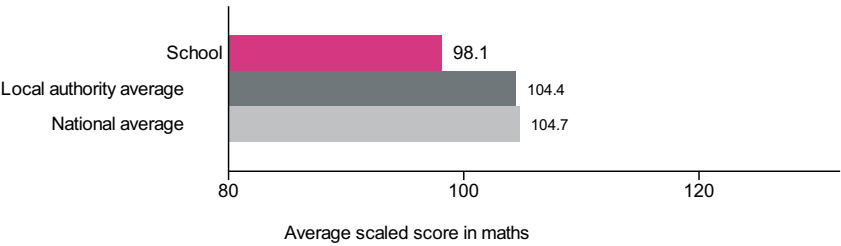
## Reading

Number of pupils = 53



## Maths

Number of pupils = 53



## Junior schools

We know from national data that pupils at junior schools, on average, have higher attainment scores at the end of key stage 2 than pupils at all other primary schools. However, on average, they also have lower progress scores. This may be for a variety of reasons and should be taken into account when comparing their results to schools which start educating their pupils from the beginning of key stage 1.

Key stage 2 disadvantaged

This is provisional data for 2024/25.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A
Number of disadvantaged pupils	0	0	0
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	N/A	N/A	N/A
National average for disadvantaged pupils	Like-for-like N/A	Like-for-like N/A	Like-for-like N/A

## Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

## Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

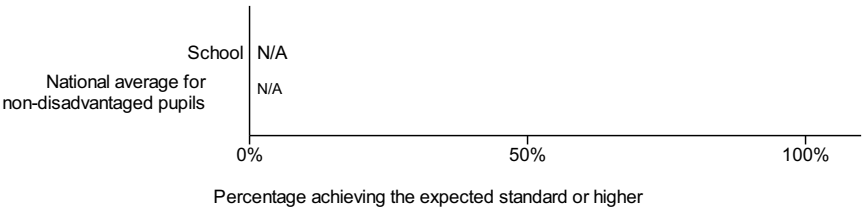
## Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

# Reading, writing and maths combined

## Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 0

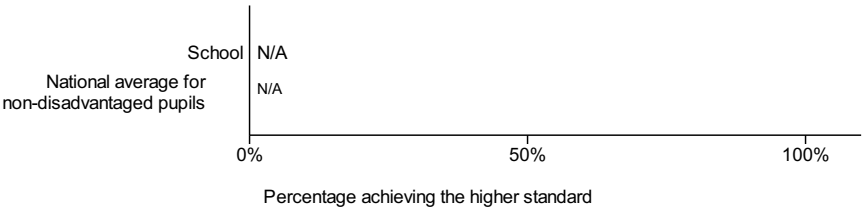


## Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 0



## Prior attainment of pupils achieving the higher standard

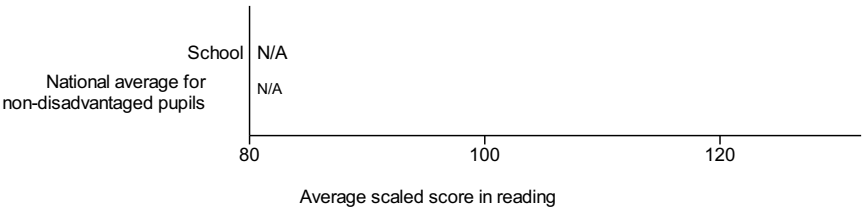
Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A



Average scaled score for disadvantaged pupils in:

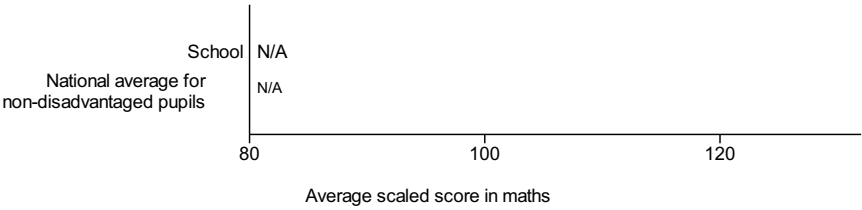
Reading

Number of disadvantaged pupils = 0



Maths

Number of disadvantaged pupils = 0



## Key stage 2 headline reports

### Reading progress and attainment by pupil group

Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	53	58	75	11	33	101.5	105.6
Male	0	N/A	-	N/A	-	29	66	72	10	31	102.3	105.1
Female	0	N/A	-	N/A	-	24	50	78	13	36	100.6	106.1
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-		-			-		-		-
Ever 6 FSM	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-		-			-		-		-
Children looked after	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-		-			-		-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	-	N/A	-	3	33	75	0	33	98.0	105.6
SEN support	0	N/A	-	N/A	-	12	25	75	0	33	96.1	105.6
No SEN	0	N/A	-	N/A	-	38	71	85	16	39	103.1	107.0
Non-mobile	0	N/A	-	N/A	-	50	60	76	12	34	102.1	105.8
English first language	0	N/A	-	N/A	-	51	61	75	12	33	101.9	105.6
English additional language	0	N/A	-	N/A	-	2	0	75	0	33	94.0	105.6
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

# Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	0	N/A	-	N/A	-	53	58	72	0	13
Male	0	N/A	-	N/A	-	29	55	66	0	10
Female	0	N/A	-	N/A	-	24	63	78	0	16
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Ever 6 FSM	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Children looked after	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-
SEN EHCP	0	N/A	-	N/A	-	3	0	72	0	13
SEN support	0	N/A	-	N/A	-	12	33	72	0	13
No SEN	0	N/A	-	N/A	-	38	71	84	0	16
Non-mobile	0	N/A	-	N/A	-	50	62	74	0	13
English first language	0	N/A	-	N/A	-	51	59	72	0	13
English additional language	0	N/A	-	N/A	-	2	50	72	0	13
Prior attainment										
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-

# Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	53	55	74	8	26	98.1	104.7
Male	0	N/A	-	N/A	-	29	59	75	10	30	99.8	105.5
Female	0	N/A	-	N/A	-	24	50	73	4	22	96.0	104.0
Disadvantaged	0	N/A Like-for-like	-	N/A Like-for-like	-	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like
			-		-			-		-		-
Ever 6 FSM	0	N/A Like-for-like	-	N/A Like-for-like	-	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like
			-		-			-		-		-
Children looked after	0	N/A Like-for-like	-	N/A Like-for-like	-	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like
			-		-			-		-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	-	N/A	-	3	33	74	33	26	93.7	104.7
SEN support	0	N/A	-	N/A	-	12	17	74	0	26	91.1	104.7
No SEN	0	N/A	-	N/A	-	38	68	84	8	32	100.6	106.2
Non-mobile	0	N/A	-	N/A	-	50	58	75	8	27	98.7	104.9
English first language	0	N/A	-	N/A	-	51	57	74	8	26	98.2	104.7
English additional language	0	N/A	-	N/A	-	2	0	74	0	26	95.5	104.7
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

## Reading, writing and maths combined attainment by pupil group

Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
<b>All pupils</b>	53	43	62	0	8
Male	29	41	59	0	7
Female	24	46	65	0	9
Disadvantaged	0	N/A	-	N/A	-
			Like-for-like		Like-for-like
			-		-
Ever 6 FSM	0	N/A	-	N/A	-
			Like-for-like		Like-for-like
			-		-
Children looked after	0	N/A	-	N/A	-
			Like-for-like		Like-for-like
			-		-
Other	0	N/A	-	N/A	-
SEN EHCP	3	0	62	0	8
SEN support	12	17	62	0	8
No SEN	38	55	73	0	10
Non-mobile	50	46	64	0	9
English first language	51	45	62	0	8
English additional language	2	0	62	0	8
<b>Prior attainment</b>					
Low overall	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-

## Key stage 2 progress in reading scatter plot by disadvantaged

## Key stage 2 progress in writing scatter plot by disadvantaged

## Key stage 2 progress in maths scatter plot by disadvantaged



## Key stage 2 reading attainment scatter plot by disadvantaged

## Key stage 2 writing attainment scatter plot by disadvantaged

## Key stage 2 maths attainment scatter plot by disadvantaged

## Key stage 2 additional reports

### English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																		
Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark								
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score				5+		10+		15+		20+		
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
All pupils	53	45	73	6	30	98.2	105.4	8.3	-	70	84	42	69	17	42	0	3	
Male	29	45	69	0	27	97.8	104.7	8.0	-	69	81	41	66	7	41	0	3	
Female	24	46	77	13	33	98.7	106.1	8.7	-	71	87	42	71	29	44	0	4	
Disadvantaged	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	
			-		-		-		-		-		-		-		-	
Ever 6 FSM	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	
			-		-		-		-		-		-		-		-	
Children looked after	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	
			-		-		-		-		-		-		-		-	
Other	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
SEN EHCP	3	0	73	0	30	94.3	105.4	6.7	-	67	84	0	69	0	42	0	3	
SEN support	12	33	73	0	30	92.7	105.4	4.9	-	50	84	17	69	0	42	0	3	
No SEN	38	53	83	8	36	100.2	107.0	9.5	-	76	93	53	79	24	50	0	4	
Non-mobile	50	48	74	6	30	98.5	105.6	8.5	-	70	85	44	70	18	43	0	4	
English first language	51	47	73	6	30	98.3	105.4	8.3	-	69	84	41	69	18	42	0	3	
English additional language	2	0	73	0	30	94.5	105.4	7.5	-	100	84	50	69	0	42	0	3	
Prior attainment																		
Low overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Middle overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
High overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Reading low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Reading middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Reading high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Writing low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Writing middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Writing high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Maths low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Maths middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	
Maths high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	

# Science attainment by pupil group

Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
<b>All pupils</b>	53	74	82
Male	29	79	79
Female	24	67	84
Disadvantaged	0	N/A	- Like-for-like -
Ever 6 FSM	0	N/A	- Like-for-like -
Children looked after	0	N/A	- Like-for-like -
Other	0	N/A	-
SEN EHCP	3	33	82
SEN support	12	42	82
No SEN	38	87	91
Non-mobile	50	78	83
English first language	51	75	82
English additional language	2	50	82
<b>Prior attainment</b>			
Low overall	0	N/A	-
Middle overall	0	N/A	-
High overall	0	N/A	-
Reading low	0	N/A	-
Reading middle	0	N/A	-
Reading high	0	N/A	-
Writing low	0	N/A	-
Writing middle	0	N/A	-
Writing high	0	N/A	-
Maths low	0	N/A	-
Maths middle	0	N/A	-
Maths high	0	N/A	-