

PE Funding: Evaluation form



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

<i>What went well?</i>	<i>How do you know?</i>	<i>What didn't go well?</i>	<i>How do you know?</i>
Improved confidence of teaching PE	Teachers have reported they are more confident teaching PE especially in areas identified by staff: Invasion Games and dance.	Supporting Disabilities	Teachers are often asking for more support with how to be more inclusive for those with disabilities. This is often in the form of ideas for adaptations that can be made to activities.
Sports and Objectives Coverage	There is a full breadth and depth of the teaching of PE. Invasion games consist of a range of sports and transferable skills. The PE curriculum is more coherent and progression across units enables staff to build upon skills from previous years.	Increasing participation for all demographics in our after school club offer	We have had great success with the number of pupils wanting to take part in after school clubs, but next year we would like to increase opportunities for: <ul style="list-style-type: none"> - Pupil Premium - SEND as uptake for these demographics has decreased this year.
Usage of equipment	Teachers are utilising a range of equipment for a range of sports throughout a sequence of learning. This is evident through observations.	Develop pupil voice in the school's sports offer (after-school clubs, break and lunch time offer etc)	Pupil conferencing has highlighted that pupils would like: <ul style="list-style-type: none"> - More input on sporting after school clubs offer (including opportunities for girls to have access to their own clubs) - Whilst there is a range of sporting activities at break/lunch time, they would like more input on further

			equipment available, as well as the opportunity to run their own clubs.
Profile of PE has been raised across year groups for our pupils	More children are in appropriate sports kit and are ready to learn during PE lessons. This has led to increased engagement. More resources have enabled children to be inspired by a wider variety of sports. Weekly 'Rowner Mile' sessions have increased children's active time participation each week. More children taking part in after school clubs related to	School achieved the Bronze Games Award	Whilst we achieved the Bronze Games Award, last year we achieved the Silver Games Award and we were aiming for Gold.
More sports based after school clubs have been on offer this academic year.	Each term, we had at least 4 sports based after school clubs (these are voluntarily run by staff to allow all children to access these). These are open to all year groups and often have waiting lists.		
Increase in pupils achieving national curriculum requirements for swimming and water safety:	25%: Increase of 15% from previous year Range of swimming strokes: Increase of 11% from previous year Water based situations: Increase of 48% from previous year		

Intended actions for 2024/25

<i>Intent</i>	<i>Implementation</i>
To make PE more accessible for all pupils, especially those with SEND	<p>Resources and Planning Bank: We have created an inclusive planning bank tailored to meet the diverse needs of our students. This includes differentiated lesson plans, visual aids, and adaptive equipment to ensure that all children can actively participate and thrive in PE lessons.</p> <p>Staff Training and Development: All staff will receive high-quality training to build their confidence and expertise in adapting PE lessons. The training focuses on understanding individual needs, using inclusive teaching strategies, and ensuring a supportive environment for all learners.</p> <p>Investment in Adaptive Equipment: We are investing in specialist equipment, such as equipment for sports in the paralympics, accessible, and modified games resources, to create a PE environment where every child can succeed.</p>
To develop and extend opportunities for pupil voice	<p>Identification of Sports Council Representatives Elections to take place in autumn term ensuring there are two representatives from each year group on our Sports Council.</p> <p>Student Voice and Collaboration: Regular meetings and feedback from pupils will shape our sports offering, ensuring that activities align with their preferences and foster greater participation.</p> <p>Equal Access for All Pupils: Ensuring that all pupils will have the opportunity to participate in these activities.</p>
To increase opportunities of adventurous education for all	<p>Fully Funded Adventurous Activities: Through Sports Premium funding, we cover the cost of activities such as Archery, Bushcraft and Forest School, and Orienteering, ensuring that all pupils can participate regardless of their financial circumstances.</p> <p>Curriculum Integration: Adventurous activities are embedded into our wider PE and outdoor learning curriculum, providing pupils with hands-on experiences that develop problem-solving, teamwork, and practical skills in unique environments.</p> <p>Equal Access for All Pupils: All pupils, including those with disabilities or additional needs, will have the opportunity to participate in these activities. Adaptations and specialist support are in place to ensure inclusivity and enjoyment for everyone.</p>

	<p>Partnerships with Specialists: We collaborate with trained professionals and organisations to deliver high-quality sessions that inspire and challenge our pupils, fostering a sense of achievement and adventure.</p>
To increase participation of key demographic groups in sporting provision	<p>Targeted Engagement for Key Groups: We will focus on students who are less likely to participate in traditional PE activities, identifying barriers to engagement and tailoring opportunities to their interests and needs.</p> <p>Wider Range of Sports: Focus on sports such as dance, tennis, lacrosse, hockey and health and fitness to offer a broader appeal. These activities are designed to cater to varying interests and abilities, providing accessible and enjoyable options for all pupils.</p> <p>Enhanced Sports Provision: Additional lunchtime and after-school clubs will create more opportunities for children to explore different sports in a supportive and non-competitive environment.</p>
To increase staff confidence in the teaching and delivery of more diverse PE activities	<p>Teacher Training and Development: Staff will receive training to deliver a more diverse curriculum, equipping them with the skills and confidence to teach a wider range of sports and use inclusive teaching methods to engage all learners.</p> <p>Student Voice and Collaboration: Regular feedback from pupils will shape our sports offering, ensuring that activities align with their preferences and foster greater participation.</p> <p>Focus on Enjoyment and Well-being: By prioritising enjoyment and personal achievement over competition, we aim to build confidence and promote lifelong engagement with physical activity, particularly among pupils who previously felt excluded or disengaged. Specialist Teaching Provision to upskill all staff including Support Staff</p>
To increase opportunities for intra-school competitions	<p>Intra-School Competitions: Regular mini-competitions will be held across a variety of sports, allowing pupils to compete in their year groups or mixed-age groups. These events will focus on teamwork, sportsmanship, and personal achievement, ensuring every child feels involved and valued.</p> <p>Diverse Sporting Opportunities: Competitions will cover a wide range of sports, including football, netball, athletics, and more. This variety ensures that all pupils can participate in an activity they enjoy and excel at.</p> <p>Participation in the School Games: We will actively participate in local and regional School Games competitions, providing pupils with opportunities to represent the school in a wider competitive context, raising the profile of sports within our community.</p>
To achieve Gold in the Games Mark Award	School Culture :

	<p>Ensure school's commitment for developing competition and physical activity permeates through school culture</p> <p>Participation in the School Games: We will actively participate in local and regional School Games competitions, providing pupils with opportunities to represent the school in a wider competitive context, raising the profile of sports within our community.</p> <p>Key assessment criteria: Ensure that evidence meets the criteria for Gold Games Award</p>
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Expected impact and sustainability will be achieved

<i>What impact/ intended impact/ sustainability are you expecting?</i>	<i>How will you know? What evidence do you have or expect to have?</i>
<p>1. Increased Confidence, Knowledge, and Skills of Staff:</p> <ul style="list-style-type: none"> Staff training will enable teachers to deliver high-quality PE lessons and a wider range of sports confidently, ensuring lessons are engaging, inclusive, and adaptable to all abilities. The availability of resources and planning banks will provide ongoing support for staff, helping them sustain a strong PE provision. <p>2. Engagement of All Pupils in Regular Physical Activity:</p> <ul style="list-style-type: none"> Broadening the PE curriculum and offering new activities will encourage greater participation, particularly among those who typically avoid PE. Regular intra-school competitions, adventurous education, and catch-up swimming sessions will foster enthusiasm and ensure all pupils are regularly active. <p>3. The Profile of PE and Sport is Raised Across the School:</p> <ul style="list-style-type: none"> Celebrating achievements in PE, adventurous activities, and 	<p>1. Increased Confidence, Knowledge, and Skills of Staff:</p> <ul style="list-style-type: none"> Training Logs: Records of staff CPD sessions, including feedback from staff indicating increased confidence in delivering PE lessons and new sports. Lesson Observations: Evidence of high-quality teaching practices, with teachers demonstrating inclusive techniques and creative lesson plans. Use of Resources: Teachers regularly use planning banks and adaptive equipment to deliver diverse and engaging PE lessons. <p>2. Engagement of All Pupils in Regular Physical Activity:</p> <ul style="list-style-type: none"> Attendance Records: Increased participation in PE lessons, extracurricular clubs, and lunchtime activities, with a focus on previously disengaged pupils. Pupil Feedback: Surveys or interviews reflecting improved enjoyment and enthusiasm for physical activity.

competitions will embed a culture of pride and motivation, showcasing PE as a tool for developing resilience, teamwork, and perseverance across the curriculum.

- Participation in School Games and other competitions will further elevate the school's reputation for excellence in sports.

4. **Broader Experience of a Range of Sports and Activities:**

- Pupils will benefit from exposure to a wide variety of sports and adventurous activities, expanding their interests and skills.
- Inclusive practices will ensure that all pupils, regardless of ability or background, have meaningful opportunities to participate and thrive.

5. **Increased Participation in Competitive Sport:**

- Regular intra-school competitions will build confidence and readiness for external events.
- Pupils will develop a sense of achievement and teamwork, inspiring more students to take part in competitive sports.

Sustainability:

1. **Teacher Development:**

- Ongoing training ensures that staff continue to refine their teaching practices, making them more adept at delivering inclusive and engaging lessons. This professional growth will have a lasting impact on the school's PE provision.

2. **Resources and Infrastructure:**

- The investment in planning banks, adaptive equipment, and training materials will provide sustainable support for PE delivery in future years.

3. **Engaged and Active Pupils:**

- By empowering pupils, embedding regular physical activity and offering diverse opportunities, pupils will develop lifelong habits of exercise and healthy living, supported by a strong PE ethos within the school.

4. **Cultural Shift:**

- Raising the profile of PE and sport will lead to a sustained focus on physical activity as a cornerstone of personal and academic development, with the school community valuing its impact on well-being and achievement. This should also be evident in teachers

- **Health Metrics:** Improvements in pupil fitness levels, such as stamina and strength, measured through PE assessments or fitness challenges.

3. The Profile of PE and Sport Raised Across the School:

- **School Displays and Communication:** Noticeboards showcasing sports achievements, competition results, and adventurous activities.
- **Assembly and Celebration Records:** Regular recognition of pupil participation and success in assemblies, newsletters, and social media updates.
- **Whole School Improvement Data:** Improved attendance, behaviour, and teamwork linked to the increased focus on PE and sports.

4. Broader Experience of a Range of Sports and Activities:

- **Club Registers and Curriculum Maps:** Evidence of a broader range of sports being offered during PE lessons and after-school clubs.
- **Pupil Participation Data:** Increased uptake of new sports and activities, particularly by underrepresented groups such as SEND pupils or those less engaged with traditional PE.
- **Photographs and Videos:** Documentation of pupils engaging in activities like Archery, Bushcraft, Orienteering, and other adventurous education opportunities.

attitude to teaching PE.	
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Total Sports Premium Spending

Reported Spending Category	Spend Totals
Teacher CPD and Improving Confidence	£4550.00
Extra Curricular Activities	£9286.67
Swimming Lesson Catch Up	£2368.84
Active Travel	£547.50
Equipment and Resources	£778.99
External Activities and School Games	£658.75
Total Spend	£18,190.00