Keystone - curriculum overview

In our Keystone Provision, our learners follow a core curriculum, an integrated project curriculum and a character development curriculum to help the **whole** learner develop and achieve.

Subjects	Autumn Our Story; rogues and scoundrels- how has piracy changed through the ages?	Spring Their story; how can one person make a difference? How have they changed our lives today?	Summer Our place in the world; why is Britain such a diverse society?
Art	Portraits	Graffiti - making my voice heard through artwork	Collages to represent diversity
Computing	Computing Systems and Networks: Communication Creating Media: 3D modelling	Creating Media: Web page creation Data and Information: Spreadsheets	Programming: Variables in games Programming: Sensing
CoJo	Nancy Wake	Amelia Earheart (Final flight)	Ibn Battuta (Eastern Odyssey)
DT	Textiles – making waistcoats	Electrical systems - steady hand game	Mechanical systems - create your own automata
English	Pirates – Tales of the Black Ship. Pirates - Setting and Character Description. Poetry- High Flight	The Hunger Games Create writing portfolios	Writing Portfolios
French	Notre école (Our school)	Le passé et le present (Then and now)	Quoi de neuf? (What's in the news?)

	Notre monde (The world around us)	Monter un café (Setting up a café)	
Music	Sea Shanties	Protest Music	Music From Around The World
PDL	Conflict resolution Personal boundaries	How can we ensure we are using phones appropriately How can I have a good body image?	What are the consequences of anti-social behaviour? How can I be a good citizen? How are babies made? Transition and saying goodbye
PE	Dance Basketball Fitness Hockey	Tag Rugby Badminton	Cricket Swimming Athletics
Project	Rogues and Scoundrels	How can one person make a difference?	How do the seas connect us?
Science	Animals inducing humans – circulatory system, impact of external factors Living things and their habitats	Evolution and inheritance	Electricity Light
Well-being	How can I label and regulate my emotions?	How do I ensure long term happiness?	How can I overcome issues that impact my mental health?
RE	Communication Interpretation	Community Sangha	Teaching Rules and Guidance