## Year 3 curriculum overview

At King's Academy Rowner, our children follow a core curriculum, an integrated project curriculum and a character development curriculum to help the **whole** child develop and achieve.

Subjects	Autumn Our Story	Spring Their story	Summer Our place in the world
Art	Formal elements of art - Prehistoric art	Art and design skills - Egyptian Art	Sculpture - coastal art
Computing	Computing Systems and Networks: Connecting computers Creating Media: Animation	Creating Media: Desktop publishing Data and Information: Branching databases	Programming: Sequences in music Programming: Events and actions
CoJoes	Ed Stafford	Ernest Shackleton	Nelly Bly
DT	Structures - Stone Age houses	Textiles - Egyptian cushion	Food technology - make a nutritious meal
English	Creating a sense of magic - setting description (journey) Little Mermaid - setting description Poetry - Overheard on a Saltmarsh	Diary Entry - Howard Carter Explanation text - mummification Poetry - Dear March	Newspaper report - dragon Setting description - fantasy Character description - mythical creature
French	Basic phrases Greetings Animals	Musical instruments I can Ancient Britain	Fruit and Vegetables Shapes Colours Numbers

Geography	Our story: my local area.	Their story: where else in the world do people live?	Our place in the world: are all UK towns like Gosport? Our place in the world: how varied is our wonderful world?
History	Our story: what was early Britain like?	Their story: what did the Ancient Egyptians achieve? (Egyptians)	
Music	Musical instrument - Glockenspiel (stage 1)	Singing - Egyptian music	Musical instrument - Glockenspiel (application of dragon trail)
Outdoor learning	Exploring our environment - rocks	Respecting our environment	Identifying wildlife and trees
PDL	Relationships & Friendships Valuing difference	Living in the wider world Growing and changing	Keeping ourselves safe online Keeping ourselves safe and healthy
PE	Netball Tennis	Dance Tag Rugby	Athletics Rounders
Science	Rocks and Soils Light	Forces and Magnets Plants	Animals Including Humans
Well-being	How do I manage my emotions?	How do I ensure long term happiness?	How do I develop strategies to overcome mental health issues?
RE	Belonging (Baptism) Madonna and Child (Holiness)	Good and Evil (Holi) Suffering (Easter: the key events)	Symbols (Trees) Remembering (Krishna's Birthday)