



## Newsletter 3 - November 2024

YEAR GROUP TEACHING STAFF	YEAR GROUP PE DAYS
<b>Year 3</b> - Miss Faulds (Poplar) and Miss Finn (Chestnut) <i>Mrs Freeland provides additional teaching support through a three way split in the morning</i>	Wednesday and Thursday
<b>Year 4</b> - Mrs Thomson (Rowan) and Miss Brind (Willow)	Monday and Wednesday
<b>Year 5</b> - Miss Daly (Hazel) and Miss Winzar (Maple)	Tuesday and Thursday
<b>Year 6</b> - Miss Harding (Sycamore) and Mrs Walton (Redwood) <i>Mrs Lovisetto provides additional teaching support through a three way split in the morning</i>	Monday and Friday
<b>Key dates for November</b> The dates below are for your diary and are also included on the electronic calendar; occasionally they are subject to change	
<b>Monday 4th November</b>	<ol style="list-style-type: none"> <li>1. Return to school</li> <li>2. My Child is in Year 6 SATs meeting 17.00-17.45</li> </ol>
<b>Monday 4th November - Wednesday 6th November</b>	Bikeability for Y6
<b>Wednesday 6th November</b>	Home Football Match with Grange School - <b>POSTPONED</b>
<b>Sunday 10th November</b>	Remembrance Sunday event at Gosport War Memorial Hospital
<b>Monday 11th November</b>	Rowner Remembers (School event for Armistice Day)
<b>Monday 11th - Friday 15th November</b>	Anti-Bullying Week
<b>Tuesday 12th November</b>	<ol style="list-style-type: none"> <li>1. Odd Socks Day for bullying</li> <li>2. Fire Service visiting Y6</li> </ol>
<b>Friday 15th November</b>	Children in Need - children are invited to wear Pudsey accessories with their <b>school uniform</b> e.g. Pudsey ears
<b>Thursday 21st November</b>	<ol style="list-style-type: none"> <li>1. Coffee morning for parents to attend run by Mental Health Support Team (MHST) - 09.15 - 10.30</li> <li>2. Y2 Open Evening - 16.15-17.00</li> </ol>

<b>Friday 22nd November</b>	Y3 Butser Farm trip
<b>Tuesday 26th November</b>	Sycamore Teacher - Parent meeting: 08.30 - 17.30
<b>Friday 29th November</b>	Be Bright and Be Seen Day.
<b>Upcoming dates for December (Please note dates will be added to this list in the next newsletter)</b>	
<b>Tuesday 3rd December</b>	Redwood Teacher-Parent meeting: 08.30-17.30
<b>Thursday 5th December</b>	Children are invited to wear non-uniform to school in exchange for items for the Children's Christmas Raffle.
<b>Friday 6th December</b>	School closed to children for INSET. Staff have training.
<b>Tuesday 10th December</b>	Y4 Christingle
<b>Thursday 12th December</b>	Book Flood Christmas Jumper Day
<b>Friday 13th December</b>	Y5 Dockyard trip
<b>Monday 16th - Friday 20th December</b>	Christmas Week at King's Academy Rowner (see below)
<b>Friday 20th December</b>	Last day of term. School finishes at 2pm.

#### ANTI-BULLYING WEEK

**ANTI-BULLYING WEEK** is w/b 11 November. This year's theme for anti-bullying week is '**choose respect**'. At our school, we are committed to fostering an environment where every child feels safe, valued, and respected. We do not condone any form of bullying, and we believe that by choosing respect, we can create a positive and supportive community for all. Throughout the week, our children will engage in thoughtful activities, discussions, and lessons centred around the impacts of bullying and the importance of standing up for kindness and respect. They will explore how their words and actions affect others and how making respectful choices can help build strong, inclusive friendships. On **Tuesday 12th November**, children are welcome to wear odd socks to serve as a reminder that we are all different and this is positive. We encourage parents and carers to continue these important conversations at home, reinforcing the message that every child has the right to feel safe and respected, both in school and beyond. Together, we can stand united against bullying by consistently choosing respect in our words and actions.

#### ATTENDANCE

We believe and evidence shows that regular attendance is vital for our children's learning and development. The Department for Education (DfE) provides clear guidance to schools, emphasising that monitoring and promoting good attendance is key to supporting children in achieving their full potential. As part of our commitment, we have set a goal that all children should aim for **at least** 95% attendance, as outlined in our school's Attendance Policy, which is in-line with DfE expectations. We will be communicating with you regularly on your child's attendance. We understand that children will occasionally need to miss school due to illness, and we fully support families in making the right decisions regarding their child's health. Additionally, there may be exceptional circumstances where children are unable to attend school, and we are sympathetic to this. However, it remains essential for us to keep track of each child's attendance to ensure that any barriers to regular attendance are addressed early. If a child's attendance falls below 95%, we have a duty to contact parents or carers to explore how we can support you in improving this. Additionally, any attendance below 90% is classified as persistent absence, and this requires further action to prevent children from falling behind. On a more positive note, we will also be celebrating those children who consistently maintain high attendance, as we believe it is important to recognise and encourage great habits. Working together, we can provide the best environment for learning and help each child thrive. Should you have any concerns or need support in this area, please don't hesitate to reach out to us. Thank you for your understanding and for helping us to give your child the best possible education.

## AUTISM AWARENESS



As we move to November we reflect on Autism Awareness Month. Autism, or Autism Spectrum Disorder (ASD), is a developmental condition that affects how people communicate, interact with others, and experience the world around them. It is important to note that autism exists on a spectrum, meaning that each individual has their own distinct strengths and challenges.

What is Autism? Autism can manifest in various ways, influencing how children and adults process information, respond to social situations, and manage sensory input. Some common characteristics of autism include:

### Communication Challenges -Social Interaction Differences - Sensory Sensitivities

At our school, we are committed to creating an inclusive and supportive environment for all children, including those with autism. Here are some of the ways we manage and support our neurodiverse learners:

1. Individualised Support
2. Sensory-Friendly Spaces
3. Encouraging Peer Understanding
4. Open Communication with Families

By working together to create an inclusive environment, we can ensure that all children feel valued, understood, and empowered to reach their full potential.

## Christmas

Whilst we still have a month or so to go, Christmas preparations are well under way at Rowner for the Festive season. We will be sending out a letter shortly with more of an overview of the events, but please see a summary of the festivities below:

<b>Thursday 5th December</b>	Children are invited to wear non-school uniform in exchange for a donation towards <b>our Children's Raffle</b>
<b>Thursday 12th December</b>	<b>Christmas Book Flood</b> Children are invited to wear their Christmas Jumper on this day in return for a contribution for the book flood. More information to follow in the December newsletter.
<b>Monday 9th - Thursday 19th December.</b>	<b>Christmas Post Box on playground</b>
<b>Monday 16th December - Friday 20th December</b>	<b>Christmas Week</b> During this week, your child will be able to take part in the following activities: <i>Class Movie</i> <i>Year group Party</i> <i>Opportunity to purchase gifts at our Christmas shop (maximum £5)</i> <i>Christmas raffle</i> <i>Christmas lunch</i>
<b>Thursday 19th December</b>	<b>Christmas Lunch</b> Forms to book this will be shared with you shortly.
<b>Friday 20th December</b>	<b>Christmas Sing-a-long</b> Parents are invited to join our school community for a Festive sing-a-long on the last day of term. This will be from 13.15. School finishes at 2pm on this day.

## COLD AND WET WEATHER

The current weather sees children needing a coat. Please ensure that you send your child to school wearing their coat. Even on rainy days, we still like children to have some time outside and without a coat this is problematic. Wellies are very much welcomed in school if they are clearly named/identifiable. When the field is not too saturated in the wetter and wintry months, children with wellies will be able to play on the field.

## COUGHS & COLDS

A further reminder. In the coming months, there may be further seasonal illnesses. Please note school Calpol is for school-based incidents. Should your child need Calpol for pain relief, please ensure you have it given to them before the start of school and have sent it in with them (named and with related consent given to the office) in the event they require it being readministered during the school day. Schools do not have the resources to provide Calpol for known illnesses. Please also send your child to school with a **packet of tissues** to help with their runny noses or sneezes. It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly. For further information and guidance on common childhood illnesses please click [here](#) to access the NHS website.

## FACEBOOK

Facebook continues to capture our daily blog. Please interact with our posts by 'liking' or commenting on them. All posts are linked to our website too.

## KEY DATES FOR PARENTS ( UPCOMING ASSESSMENTS IN KS2)

Children in **Year 6** will be completing their Standard Assessment Tests (SATs) w/b 12th May. As the children approach the important milestone of their Year 6 SATs, we understand that parents/carers want to give them the best possible support. To help Year 6 parents/carers feel confident in how to guide their child through this journey, Year 6 parents/carers are warmly invited to attend our SATs Information Session on **Monday 4 November**. A Google Form has been sent to Year 6 families. This meeting is an excellent opportunity for you to learn more about the SATs process, including key dates, what your child will be tested on, and how you can provide the right encouragement and support at home. We'll also share tips and strategies for revision and how to reduce any anxiety your child might feel during this time. Most importantly, this session will equip you with the tools to help your child reach their full potential. Your involvement is crucial, and together we can ensure your child feels prepared and confident. Please join us to help them do their very best.

**What:** Key Stage 2 SATS

**Who:** Year 6

**When:** Monday 12th May - Thursday 15th May 2025

**What:** Multiplication Tables Check.

**Who:** Year 4:

**When:** Monday 2nd June - Friday 13th June 2025

Please note, regular school attendance is an important part of giving your child the best possible start in life. It is important that both school and home, work together on this. Whilst it might seem some time off, we wanted to share key dates with parents for Year 4 and 6 parents. We strongly advise against any absences in the build up and during these periods of time.

## READING

**Reading is so, so important** to your child's development, both academically and personally. We kindly ask you to **please, please, please** ensure your child is reading regularly, and where appropriate, reading aloud to you. This not only helps build their confidence and fluency but also creates a wonderful opportunity for you to engage with their learning and spark meaningful discussions around what they're reading. To further support our pupils, we have systems in place to encourage children to explore a variety of genres, alongside their banded books, so they can experience a broad range of texts. Whether it's fiction, non-fiction, poetry, or something entirely new, expanding their reading habits helps to build comprehension skills and foster a lifelong love of reading. We cannot emphasise enough how crucial regular reading is, so thank you for your continued support at home in making reading a part of your child's daily routine. Together, we can inspire a love for reading that will benefit your child for years to come.

## PERSONAL BELONGINGS TO BE KEPT AT HOME

Personal belongings such as teddies, fidget toys etc need to be kept at home please. We know how much these can mean to children and to ensure that they are safe, home is the best place for them to stay. We provide all children with the resources that they need to be able to access their learning, and so children only need to bring:

- Snack (if required for breaktime)
- Lunch (if they are not having a school lunch)
- Appropriate outerwear (coats, hats, gloves - as we head into winter)
- 1 water bottle

Please remember, in regards to snacks and lunches that we are a NUT FREE SCHOOL.

## REMEMBRANCE

We are pleased to be supporting the Royal British Legion again this year. The Armed Forces conduct their role with courage and humility and often play down the sacrifice and bravery required to serve. The Royal British Legion is here to help members of the Royal Navy, British Army, Royal Air Force, veterans and their families. They support serving and ex-serving personnel all year round, every day of the week. If children would like to purchase a poppy or poppy merchandise, please do send them to school with money. The suggested donation list will be emailed home and we'll make the merchandise available to the children after half term. All proceeds will support the Royal British Legion. We hope that children across the school will wear a poppy and in particular on Monday 11 November for our whole school period of silence outside. Children are welcome to wear the uniform of any military cadets, brownies, scouts etc that day.

## RESPECT & PARTNERSHIP: working together for our children

Please respect all members of our school staff. We are dedicated professionals, here to support your child's learning and well-being. If you have any concerns or viewpoints, our door is always open, and we encourage you to come and speak with us. We will listen and address matters calmly and respectfully. However, we must be clear—rudeness or disrespect towards our staff will not be tolerated under any circumstances.

## SCHOOL MEALS

New menus are now available and start in November. Please click [here](#) to view these on the school website.

## SECONDARY APPLICATIONS

For our year six parents: Hampshire County Council have informed us that the application for your child's secondary school must be completed and submitted **before 31st October**, otherwise they will be considered as late applications and you may not get your first choice of school.

For your information, we have also been informed that the site ([website](#)) will be unavailable due to essential site maintenance between 5pm Wednesday 23rd October and 12 noon Sunday 27th October 2024.

## SMOKING & VAPING

We would like to kindly remind all parents, carers, and visitors that **smoking and vaping are not permitted anywhere on our school site**. This includes outdoor areas such as the car park and playground. As a junior school, we are committed to providing a safe and healthy environment for our children, staff, and visitors. Smoking and vaping on school grounds is not only against our school policy, but it is also **against the law**. We ask for your full cooperation in respecting this rule, ensuring that our school remains a smoke-free and vape-free zone at all times. Together, we can set a positive example for our children and contribute to a healthy, clean environment for everyone. Thank you for your understanding and support.

## WINTER SCHOOL UNIFORM

The children continue to look smart in their uniform. Thank you for your support with this. We will continue to remind children to correct their choices if their school attire is not in-line with our policy. As we move into the autumn/winter season, please ensure that your child has the appropriate **named** clothing for the weather. This might include:

- A coat (this is essential)
- Hat, scarf, gloves (if required)
- Wellies (if required - children will not be able to access the field if they do not have wellies)
- Children are also welcome to bring in slippers if they would like these for the classroom.

We are an all weather school and we encourage children to be out as much as possible.

Please also note that after half term, children are to wear the following 'winter uniform' (as per our website):

Maroon jumper/cardigan (with KGA school logo) with a maroon or white polo type shirt with a collar.

**For boys:** Black trousers and white or black socks.

**For girls:** Black trousers, skirt or culottes and/or pinafore, long or short white or black socks or black or tights.

Sensible black shoes (**no trainers** unless all black and shoe like), trainers for PE days and a sensible coat.

PE kit is to include:

- Plain black shorts or cycling shorts – **no logos**
- Plain white round neck t-shirt
- Maroon jumper/cardigan (ideally with school logo) zipped baseball sports jacket with Team Rowner lettering on the back
- Trainers
- **Tracksuit bottoms or leggings in black (no text or logos) for winter months**
- **Black base layers**

Please continue to ensure that your child is wearing the correct uniform, especially the PE kit.

With the darker days ahead of us, we also encourage children to have an item of 'reflective glow' attached to their bag or coat if not already attached, to ensure they are visible when walking to school and home again. Additionally, bicycle lights should be considered for all children.