



## **Parent Partnership Minutes: 22.3.2022**

**In Attendance:** Mrs Bee, Mrs Mulhall, Mrs Riches, Mrs Lowe and Mrs Sharpe.

### **Minutes**

#### **1. Jubilee Sensory Garden**

This development by The Drey was received very positively and the Parent Partnership had many useful and lovely suggestions to enhance this area of the school.

**Considered Financial support:** Morrisons, TESCO, Asda and new garden centre interested in sponsoring us.

Suggestions for layout and use:

A section for red white and blue to commemorate the Jubilee.

Links for our Service Families - time for reflection. Service Children might like to take a lead in maintaining the garden.

Longer term: Paint a pot with their service adult before deployment to be placed in the garden and collected when returned.

Class project for whole school - flowers colour of a crown or Jubilee flag

Coloured stones - for borders or take home for memorabilia.

Wormery to support curriculum endeavours.

Butterflies - grown in class and then released in class - link to Y4 Science curriculum

#### **Jubilee Party**

Partnership delighted there will be an event to commemorate the Jubilee.

Suggestions so far include:

- Picnics
- Bunting for decoration for a party and Sensory Garden.
- Children to wear red, white & blue

**ACTION:** Mrs Lowe to see if we can get support with the sewing of the bunting.

## 2. School Uniform

**Feedback:** Skoolkit - getting stock can be challenging

**Mitigation:** Skoolkit to provide stock for collection at school and/or in school so no costings

**Feedback:** Could long sleeves be considered.

**School response:** Can we stick to black base layers to reduce the uniform items required?

Feedback: Can a payment plan for uniform and/or a pre-loved sale of uniform and share Jacobs Well information with community.

**School response:** Will look into payment plan and will share pre-loved sale idea with FOR.

**School action:** e-mail families with clarity the current uniform policy and the new addition of the sports jacket and no hoodies from September 2022.

## 3. Communication

School acknowledged feedback from the December survey and keenness to ensure communication is clear, concise and timely, in order that last minute events are rare. There was an understanding that this is not always possible and is avoided where feasible.

The monthly newsletter and the dates for the month ahead on the newsletter have both been received well. Aware that some families have struggled to access the newsletter from the email, the school will continue to share on FaceBook and the website also.

**Home Learning** - Google Classroom - access is difficult if working on a phone rather than a Chrome Book.

**Q:** Can this be printed off for those who can not access electronically?

**ACTION:** School to look at multiple access points e.g. online or paper and some learners' feelings that it is not important. School to revisit this with the children and their motivation to complete it: reading, spellings, Rock Stars and one other. Consideration to Home Learning club for those who want to access tech but can not.

Maybe rewarded with a Gosport Future.

Gosport Futures - the school will be revamping the way it communicates Gosport Futures in order that families know what the Gosport Future has been awarded for. This is likely to be implemented in the Summer Term.

#### **4. Groundforce Day**

Floated ideas to address outside grounds and the group thought this was positive. Keenness to be involved. **Proposed date:** Wednesday 27 April.

#### **5. Friends Of Rowner (FOR)**

Update provided on new set-up and a request for how we can recruit parents/carers to help on the committee and/or help with events. To be discussed in more detail at the next meeting.

With thanks to Partnership members who have offered help for the Spring disco.

#### **AORB**

#### **6. Sports Offer**

Keenness for more outdoor activities available for the children. Mrs Sharpe outlined what is available and how the rotation of activities will be made available. And Premier Sports will be utilised to provide different sporting activities at lunchtime and after school.

Interest in an after school reading club and offer of help from Partnership. To be revisited.

#### **7. Academisation**

The school were asked why the school converted to an Academy and joined the GFM. The journey to academisation was explained. Furthermore, that we believe the GFM is an exciting development for schools locally. As a "local MAT" we are committed to improving education provision and opportunities in Gosport and Fareham. The Gosport and Fareham MAT (GFM) aims to enable a local solution to the challenges we face together in providing the best education provision in the area. Sustaining school improvement is hard work, where resources are continually stretched and the demands on the education system are ever increasing; therefore, we have adopted a philosophy of collaboration in order to achieve a locally-led self-improving network of schools. Working together makes us stronger and by collectively committing to the aspiration that schools leading themselves with rigour and high expectations of each other, we will enable improvement across the local area. As partnered schools, we will generate the knowledge that enables us to make that positive difference in a young person's life.

Praised school

#### **8. Nut Discussion**

Request for school to send a reminder about our policy.

**ACTION:** April newsletter to revisit this.

**Next meeting:** 26.4.2022