

# September Newsletter



## September in the Hive

Welcome back!

As it is the start of the school year, our wellbeing focus has been on transition. Part of this, is helping children become familiar with new classes and routines. We have discussed how the children have settled into their new year groups, making sure they all know where to go and who to talk to if needed.

A further part of our transition work is building links with our local secondary school, as such we have been visiting the amazing Atelier (art studio) at Brune Park.



## The Atelier



Children attend the Atelier, to help develop their communication and interaction skills in an engaging artistic context.

The children have been designing Lego art, using lego pieces and ink. This is something they have thoroughly enjoyed and skills that we will use again in the future.

Next, we will also be learning about different art techniques from around the world together.

## Apple pie!



The Hive garden has lots of space and hidden treasures – some of the children have even found apples and runner beans growing! We picked lots of apples and washed, peeled and prepared them to make a delicious apple pie.

They demonstrated great interpersonal skills, and developed their understanding of how to keep themselves safe in the kitchen.

Mrs Held and Mrs Connor will also be part of The Hive provision. They will be holding separate interventions tailored to help the children learn and develop; such as, Lego based therapy, friendship work, zones of regulation, as well as regular check-in sessions throughout the day.

# October

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## October in the Hive



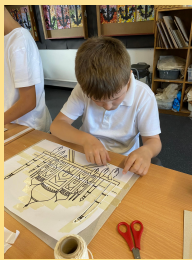
We hope you have had a lovely half term break.

It is important to give each child who attends The Hive the tools to help their specific need. We are continuing to work hard to achieve this. We have been learning about the new 'Seven Wonders' on a Tuesday. The children have been learning all about the Coral Reef and the Niagara Falls. They have been amazed with what they have found and a great effort by all. They have also been encouraged to keep using the strategies we have been learning, to help them all through challenging times that they may face.

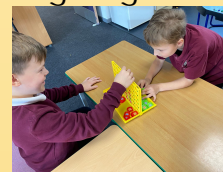


## Staying Positive

## The Atelier



## Teamwork



## Speaking

Speaking and Listening skills were an important part of the games. The boys were determined to help each other, so as the tower would not fall.

## Within the school team

Mrs Held and Mrs Connor will also be part of The Hive provision. Lego Therapy has been really positive thus far. The children have been fully engaged and have been encouraging each other to take turns. Mrs Connor has also been sharing how beautifully the children have been respecting each other when taking part in each group.

Mr and Mrs Connor have also continued to make regular check-in sessions throughout the day.

Children attend the Atelier, to help develop their communication and interaction skills by engaging artistic contexts. The children have been creating the Taj Mahal using tinfoil, string and permanent markers!! FANTASTIC results. We also created an amazing night sky of the great wall of china. The children were shocked to learn how the wall can be seen from space.

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The group have been developing their speaking and listening skills through their natural wonders of the world project. The children have been really engaged in the learning, which has facilitated lots of discussions on the topic. The Grand Canyon was particularly popular, with children talking at length about the size of the canyon and how it was formed. Cross curricular links were made with science learning (rocks), and they were amazed by the different colours of the sedimentary rock that are visible. The children had never heard of this natural wonder, and were excited to tell their grown ups about it too.



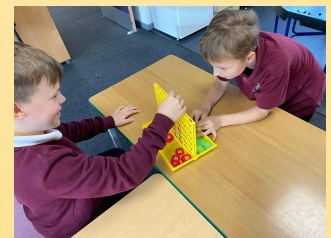
## The Atelier



Speaking

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## Within the school team

With a focus on positive interactions and turn taking, we have continued using the theme of the wonders of the world in our Atelier sessions. The children have enjoyed learning about Petra, asking lots of questions and using chalk pastels to create their artwork. We then moved onto the Colosseum, and began using a mosaic technique to build up their final piece of work.

All the children have been engaged and focussed throughout the sessions- they are always looking forward to what wonder they are creating next!

Lego Therapy has had a really positive start this term: the children have been fully engaged and have been encouraging each other to take turns fairly. Adults have also recognised how beautifully the children have been respecting each other when taking part in each group. Our trauma informed practitioners have continued to make regular check-in sessions throughout the day- the children always love having a catch up with them.