




Year 3 curriculum overview

At Rowner Junior School, our children follow a core curriculum, an integrated project curriculum and a character development curriculum to help the **whole** child develop and achieve.

Subjects	Autumn Our Story; What was Britain like before it was invaded? 	Spring Their story; What mysteries did Howard Carter unearth? How has he changed our understanding of the past? 	Summer Our place in the world; Are all UK towns like Gosport? 
Art	Art and design skills - Prehistoric art	Formal elements of art - Egyptian Art	Sculpture - recycled coastal art
Computing	Computing Systems and Networks: Connecting computers Creating Media: Animation	Creating Media: Desktop publishing Data and Information: Branching databases	Programming: Sequences in music Programming: Events and actions
CoJo	Ed Stafford	Ernest Shackleton	Nelly Bly
DT	Structures - Stone Age houses	Textiles - Egyptian cushion	Food technology - make a nutritious pizza
English	Creating a sense of magic - setting description Stig of the dump - diary entry Poetry - desiring an object	Howard Carter and Emily Sands discoveries Diary Entry Newspaper Articles Egypt as a holiday destination - persuasive writing	Discovering a fantasy creature Creature descriptions and dialogue
French	Basic phrases Greetings Animals	Musical instruments I can... Ancient Britain	Fruit and Vegetables Shapes Colours

			Numbers
Music	Stone Age Music - ballads	Traditional instruments and improvisation - Indian music	Creating compositions in response to a story
Outdoor learning	Exploring our environment - rocks	Respecting our environment	Identifying wildlife and trees
PDL	Relationships & Friendships Valuing difference	Living in the wider world Growing and changing	Keeping ourselves safe online Keeping ourselves safe and healthy
PE	Netball Tennis	Dance Tag Rugby	Athletics Rounders
Project	Stone Age, Iron Age and Bronze Age	Ancient Egypt	Coasts
Science	Rocks and Soils Light	Forces and Magnets Plants	Animals Including Humans
Well-being	How do I manage my emotions?	How do I ensure long term happiness?	How do I develop strategies to overcome mental health issues?
RE	Belonging (Baptism) Madonna and Child (Holiness)	Good and Evil (Holi) Suffering (Easter: the key events)	Symbols (Trees) Remembering (Krishna's Birthday)