

Reading is promoted in geography through ;

- reading and understanding the information in tables and graphs
- reading articles about current geographical case studies
- using atlases and maps

Reading is promoted in French through ;

- learning the French alphabet and numbers
- listening for similarities and differences in letter pronunciations and making these explicit,
- reading, reciting and remembering words and short phrases

Reading is promoted in the personal development curriculum through;

- Sharing of a wide range of picture books and stories
- Inference skills - EG picture inference, focus on emotions and facial expressions
- Children completing activities that have an element of reading (EG diary entries, case studies...)

Reading is promoted in design technology through;

- reading instructions such as recipes
- analysing and understanding design criteria and technology vocabulary
- researching and evaluating information pertinent to the given brief

Reading is promoted in art and music through;

- reading song lyrics and making links to alliteration, rhyme, and imagery
- reading treble clef notes and making compositions using either traditional notation or graphic scores
- appreciating how poetry and music depend on rhythm and timing
- researching about artists and their techniques
- understanding the message behind a piece of artwork

Reading is promoted in history through ;

- reading and evaluating a range of written sources of information
- using Rowner's reading strategies to question and interpret physical artefacts

Reading is promoted in maths through ;

- reading problems and identifying the important parts
- linking mathematical words to other words in different contexts
- Reading symbols and understanding their meaning

Reading is promoted in outdoor learning through ;

- Picture books being shared with the children during the sessions.
- Children using ID and information sheets.
- Children taking part in activities with an element of reading (e.g- deciphering clues)

Reading is promoted in PE and RE through ;

- Reading of rules for the subject
- Background reading to find out more about the sport being undertaken
- Reading extracts from a variety of religious texts.
- Reading personal experiences.

Reading is promoted in science learning through ;

- reading findings of different scientists research
- understanding key words and concepts within technical texts
- linking symbols to components in technical drawings, such as circuits and diagrams

Reading is promoted in computing learning through ;

- researching online and reading findings and checking reliability of research
- reading from a variety of platforms/programs
- using technical algorithms to predict outputs
- story books which support the teaching of internet safety



Reading is promoted in our
entire curriculum at Rowner
Junior School