

Geography learning at RJS contributes to children's SMSC development through;

- ❖ finding awe and wonder in the natural world
- ❖ visits to areas of local interest
- ❖ fieldwork developing a greater sense of pride in their local area
- ❖ promoting an understanding and interest of the world around them

History learning at RJS contributes to children's SMSC development through;

- ❖ giving them opportunities to visit local places of historical importance
- ❖ helping them gain a deeper understanding of their origins and ancestors
- ❖ children reflecting on past events and how these helped us become better people

Maths learning at RJS contributes to children's SMSC development through;

- ❖ gaining an understanding of contributions to maths from other cultures
- ❖ developing life skills such as time telling and money sense
- ❖ opportunities to problem solve in groups

French learning at RJS contributes to children's SMSC through;

- ❖ teaching about different cultures traditions and beliefs
- ❖ developing language skills to better aid communication and confidence
- ❖ to build on children's conversational skills and manners

The emotion and well-being curriculum at RJS contributes to children's SMSC development through;

- ❖ opportunities to respectfully discuss viewpoints and challenge other's thinking
- ❖ explicitly focussing on fundamental British values
- ❖ putting their interpersonal skills into action in 'real life' contexts
- ❖ looking at themselves and how they feel and act

Design and technology learning at RJS contributes to children's SMSC development through;

- ❖ increasing their own self confidence and belief in their own abilities in varied and challenging contexts
- ❖ scenarios which consider moral and ethical dilemmas
- ❖ understanding the importance of safety rules when using tools

Art and Music learning at RJS contributes to children's SMSC development through;

- ❖ evoking feelings and personal responses to a wide variety of stimulus
- ❖ giving children the opportunity to reflect and peer assess their and others learning.
- ❖ giving children a deeper understanding of other cultures and beliefs through exposure to the arts from around the world

Science learning at RJS contributes to children's SMSC development through;

- ❖ fostering a drive to know more and to wonder about the world around them
- ❖ encouraging children to become increasingly curious through enquiry led learning
- ❖ considering the environmental and social implications of various processes
- ❖ giving them a deeper understanding of their place within the galaxy

Outside learning at RJS contributes to children's SMSC development through;

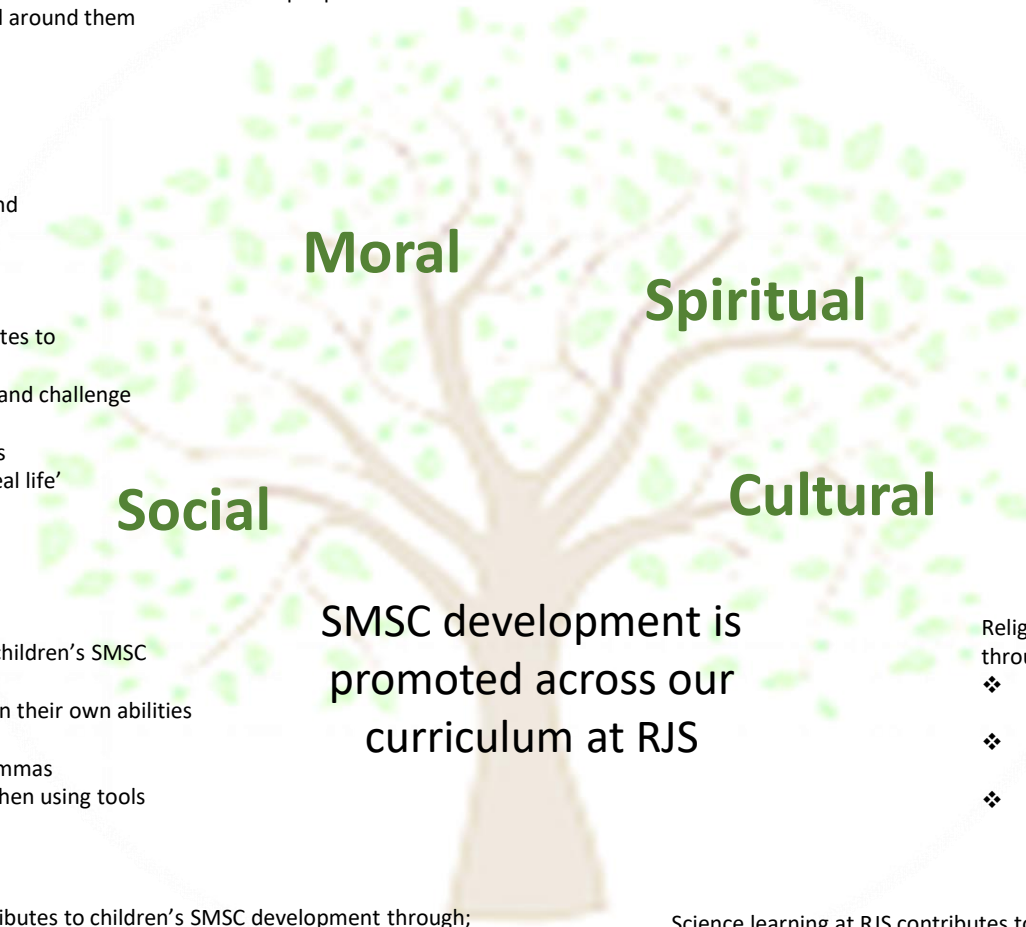
- ❖ building confidence and self-esteem through taking risks
- ❖ increasing children's independence by taking responsibility for themselves and their decisions
- ❖ Developing a nurturing and protective attitude towards our natural environment

Physical Education at RJS contributes to children's SMSC development through;

- ❖ developing their competitive and cooperative attitudes
- ❖ feeling success when achieving their personal bests
- ❖ improving their fitness levels leading to a healthier body and mind

Religious Education at RJS contributes to children's SMSC development through;

- ❖ developing their understanding of belief systems different to their own
- ❖ teaching tolerance and respect which is gained through a better appreciation of our differences and similarities
- ❖ reflecting on their moral views and beliefs



Moral

Spiritual

Social

Cultural

SMSC development is promoted across our curriculum at RJS